

Name

604-AFX-AH: Summative Evaluation: Abridged Report—10% of final grade

The Task: Write 400 to 600 words combined in English for these two sections of the Abridged Report:

- Introduction (describe the general problem of the project, the sites studied as well as their relevance, the expected ocean conditions around the island of Oahu) State your objective and your realistic and relevant hypothesis for this report.
- Discussion section of the results. Explain the trends (similarities and/or differences between the sites and explanations of these findings).

Include **at least 2 credible English sources and one French one**, with proper APA citation and references.

Evaluation criteria: Shaded text indicates factors that will lead to a failing grade.

For example, if sources are not cited your score will be under 60% regardless of quality otherwise.

/10	10 Highly effective	8 Effective	6 Competent	0, 4, or 0 & fail
Report content in English sections 40% /40	<ul style="list-style-type: none"> • at least 500 succinct words in English¹ • uses at least 3 credible sources (at least 2 English and 1 French) • describes the intertidal zone • describes the site • states the research objective(s) • describes adaptive intertidal zone survival strategies 	<ul style="list-style-type: none"> • at least 400 relatively succinct words in English¹ • uses at least 3 credible sources (at least 2 English and 1 French) • describes the intertidal zone • describes the site • states the research objective(s) • describes adaptive intertidal zone survival strategies 	<ul style="list-style-type: none"> • at least 400 words in English • uses at least 2 credible sources (at least 1 English and 1 French) • does 2 of the following: describes the intertidal zone; describes the site; states the research objective(s); describes adaptive intertidal zone survival strategies 	does fewer than 2 of the following: descriptions of site, intertidal zone, and intertidal zone survival strategies, statement of research objective(s); OR fewer than 300 words in English; OR repetitive; OR generally hard to follow
Scientific register 40% /40	<ul style="list-style-type: none"> • All sources perfectly cited & referenced in APA style • always uses scientific (i.e., academic formal) vocabulary & phrasing (<i>no contractions</i>) • passive voice used at least once • no subjective language or statements • no slang, <i>gonna, wanna</i> 	All sources cited & referenced in APA style , with minor errors ² ; almost always uses scientific (i.e., academic formal) vocabulary & phrasing (1-3 slips); passive voice used at least once; no subjective language or statements ; no slang, <i>gonna, wanna</i>	All sources cited & referenced in APA style, with major errors ² ; regularly uses scientific vocabulary & phrasing; a few instances of subjective language or statements	Sources not cited ; Or no clearly scientific vocabulary & phrasing ; OR mostly subjective language or statements; OR frequent use of slang ; OR use of disrespectful language (swearing, insulting, etc.)
Language accuracy 20% /20	Shows mastery , with the odd slip	Errors occur from time to time (1/100 words) , but reflect learning of the language and concern for the reader	Errors occur with some regularity (3/100 words) , but reflect learning of the language and concern for the reader	Basic errors (spelling, plurals, capital letters, quotation marks, comma splice, agreement) are so frequent (4/100 words) that reader feels lack of respect ; syntax mostly unclear

¹ Succinctness is measured by the presence of words that are not essential for communicating a piece of information. When a statement can be made in fewer words it is not as succinct as it could be. For example,

Less succinct: "In order to determine whether it might be possible that mosquitoes transmit..."

More succinct: "To determine if mosquitoes possibly transmit..."

² Major errors = wrong or missing author, title or URL

Minor errors = typos, punctuation errors, capitalization errors, website name error