

## **604-AFX-AH: Speaking Evaluation in Hawaii—15% of final grade**

**The Task:** You're a tour guide.

- Inform your audience (7 to 9 of your peers and teachers) *in a fun, friendly, informal style* about the activity site and a relevant species or geological feature.
- Speaking time = 4 to 6 minutes.
- Materials permitted:
  - notes (shared with teacher via Office 365) including expert source references
  - relevant visual support if wanted

Evaluation criteria: **Shaded text** is for factors that mean the presentation is unsuccessful in terms of the course competency. When that happens, the maximum score is 59%. For example, if it sounds memorized, the score will be under 60% no matter how good the rest of the presentation is.

	10 Highly Effective	8 Effective	6 Competent	0, 4, or 0 & fail
<b>Introduction 10%</b> (helping your audience tune in)	<b>Engaging</b> grabber (relevant and invites curiosity); topic clearly indicated	Grabber present but <b>could be stronger</b> (e.g., a bit dull; a bit off topic); <b>topic clearly indicated</b>	<b>No grabber</b> ; topic clearly indicated	Topic <b>unclear</b>
<b>Content 30%</b> (how well you inform & entertain by getting your audience to connect to your content)	<ul style="list-style-type: none"> <li>interacts with the audience by asking 2 or more questions</li> <li>during <b>3 or more minutes</b> of the total time at standard speaking rate, <b>informs about the site and species or geological feature</b> using content from at least 2 named expert sources</li> <li>organized</li> <li><b>announces each aspect</b> before developing it (e.g., "So, what do you know about...?")</li> <li><b>no weak spots</b></li> </ul>	<ul style="list-style-type: none"> <li>interacts with the audience by asking at least one question</li> <li>during <b>2 or more minutes</b> of the total time at standard speaking rate, <b>informs about the site and species or geological feature</b> using content from at least <b>1 named expert source</b></li> <li>organized</li> <li><b>minor weak spots</b> (e.g., an unclear detail)</li> </ul>	<ul style="list-style-type: none"> <li><b>informs about the site and species or geological feature</b> using content from <b>1 expert source</b></li> <li><b>disorganized</b></li> <li><b>some weak spots</b> (e.g., repetitions, vague "facts")</li> </ul>	<b>Off topic</b> ; OR <b>less than 2 minutes</b> ; OR generally <b>hard to follow</b>
<b>Closing 10%</b>	<b>Expresses thanks AND invites audience</b> to enjoy themselves		<b>Expresses thanks OR invites audience</b> to enjoy themselves	None
<b>Register 30%</b>	<b>ALWAYS uses appropriate vocabulary &amp; phrasing</b> for an informal, informative presentation to an audience of peers and teachers	<b>MOSTLY uses appropriate vocabulary &amp; phrasing</b> for an informal, informative presentation to an audience of peers and teachers	<b>SOMETIMES uses appropriate vocabulary &amp; phrasing</b> for an informal, informative presentation to an audience of peers and teachers	Vocabulary and phrasing <b>inappropriate</b> for audience; OR use of <b>disrespectful language</b> (swearing, insulting, etc.)
<b>Language accuracy 10%</b>	Grammatical <b>slips = rare</b> ; mispronunciations <b>never affect clarity</b>	<b>Grammar errors and wrong words</b> occur from time to time but <b>do not interfere</b> with clarity; a <b>few mispronunciations</b> affect clarity (1-3)	<b>Some grammar errors or wrong words interfere</b> with clarity; <b>occasional mispronunciations affect clarity (4-6)</b>	Content <b>generally unclear</b> due to grammar errors or mispronunciations
<b>Delivery 10%</b> (being clear and engaging)	<ul style="list-style-type: none"> <li>Engaging intonation, good rate &amp; loudness; <b>good eye-contact</b></li> <li><b>ALWAYS sounds</b> natural (never read or memorized)</li> </ul>	<ul style="list-style-type: none"> <li><b>Engaging</b> intonation, <b>good rate &amp; loudness</b></li> <li><b>ALMOST always sounds</b> natural (not read or memorized)</li> </ul>	<ul style="list-style-type: none"> <li>Intonation <b>a bit flat</b>; rate or loudness <b>a bit challenging</b></li> <li><b>MOSTLY sounds</b> natural (not read or memorized)</li> </ul>	<ul style="list-style-type: none"> <li>Explanation <b>mostly sounds read</b> or <b>memorized</b>; or</li> <li><b>hard to follow</b> because <b>too fast or too low</b></li> </ul>