

## Midterm Speaking Evaluation 604-101-MQ (15%)

**When:** Week 6

**What:**

In this evaluation you'll be talking to another student about sleep and exercise based on the content of our articles and videos on the topic. You won't know who your partner is until the time of the evaluation: this encourages you to have a natural conversation rather than one that is memorized and rehearsed in advance.

The evaluation grid on the next page gives details about all the criteria that determine your score. Here are some of the major elements:

- Do you lead the conversation and help it keep going? If yes, this shows more ability to speak successfully in English on a topic that you know.
- How well do you use these verb tenses we have focused on so far (e.g., She sleeps, He exercised)?
- Are you able to ask questions using question form syntax (e.g., *How far do you live from school?* instead of *You live how far from school?*)
- Can you use tag questions? (e.g., *You live close to school, don't you?*)
- How many new words do you use from among all the new words in our articles and videos?
- Do you pronounce words (especially new words) correctly enough to be easily understood?

## Midterm Speaking Evaluation 604-101-MQ (15%)

Using content from our articles and videos about sleep and exercise, talk for 3 to 5 minutes with one of your peers about sleep and exercise and each other's sleep and exercise habits.

**Materials permitted:** notes

- Don't memorize or read. Know your content, relax and speak naturally: this way you are more engaging. You don't need to speak in perfect sentences—that's actually unnatural.

**Evaluation criteria:** Shaded text indicates factors that will lead to a failing grade. For example, if you use no new words, your score will be under 60% no matter how good the rest is.

	10 Highly engaging	8 Independent	6 Basic competence	0, 4, or 0 and fail
<b>Content 40%</b> (all about contributing to the conversation, staying on topic and being informed)	<ul style="list-style-type: none"> <li>• Contributions <b>always clear, on topic, and informed</b> for 5 minutes;</li> <li>• uses <b>5 or more pieces of information from the article and video</b>;</li> <li>• <b>leads and maintains</b> the conversation:               <ul style="list-style-type: none"> <li>• asks <b>5 or more questions, including 1 tag question</b>: (e.g. ... <i>didn't you? ... have you?</i>)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Able to successfully converse for <b>5 minutes</b> about the topic, with <b>minor weak spots</b> (clarification was needed and given successfully);</li> <li>• uses <b>5 or more pieces of information</b> from the article and video;</li> <li>• <b>generally helps</b> maintain conversation:               <ul style="list-style-type: none"> <li>• asks 3 or 4 questions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Able to successfully converse on the topic for <b>3 minutes</b>, with <b>some weak spots</b> (parts stayed unclear);</li> <li>• uses <b>some information</b> from the articles and videos;</li> <li>• contributes (asks questions and gives longer answers) but <b>mostly depends on listener</b> to keep conversation going</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Content inappropriate or remains unclear</b>; or</li> <li>• no information from articles and videos, or</li> <li>• <b>less than 3 minutes at average speaking rate or very repetitive</b>;</li> <li>• does not elaborate               <ul style="list-style-type: none"> <li>• makes only short 1-sentence contributions in response to questions;</li> </ul> </li> <li>• <b>asks no questions</b></li> </ul>
<b>Verbs 20%</b>	Advanced: <ul style="list-style-type: none"> <li>• Verb tense and form <b>always correct for 4 or more tenses &amp; forms</b>;</li> <li>• <b>question form always correct</b>;</li> <li>• uses <b>there is/was</b> or <b>there are/were</b> or <b>there'd</b></li> </ul>	Versatile: <ul style="list-style-type: none"> <li>• Repeatedly uses 4 tenses &amp; forms correctly;</li> <li>• uses 3<sup>rd</sup> person singular "s" correctly at least once;</li> <li>• uses "ed" correctly at least once</li> </ul>	Basic: <ul style="list-style-type: none"> <li>• Repeatedly uses 2 tenses &amp; forms correctly;</li> <li>• uses 3<sup>rd</sup> person singular "s" correctly at least once;</li> <li>• uses "ed" correctly at least once</li> </ul>	Very limited: <ul style="list-style-type: none"> <li>• <b>uses only 1 tense &amp; form correctly</b>;</li> <li>• <b>never uses</b> 3<sup>rd</sup> person singular "s" or "ed" correctly</li> </ul>
<b>Language level &amp; fluency 20%</b> (trying new words; being respectful and accurate)	<ul style="list-style-type: none"> <li>• <b>6 or more new words</b>;</li> <li>• some <b>advanced transition words</b> (e.g., <i>despite, notwithstanding, furthermore, moreover</i>);</li> <li>• <b>0 mispronunciations causing strain</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>4-5 new words</b>;</li> <li>• <b>3-5 mispronunciations causing strain</b>;</li> <li>• <b>basic grammar errors are slips</b> (usually no error)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Trying new words</b>;</li> <li>• <b>makes basic grammar errors repeatedly</b> (pronouns, plurals);</li> <li>• <b>5+ mispronunciations causing strain or misunderstandings</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>0 new words</b>; or</li> <li>• <b>disrespectful language</b> (swearing, insulting, etc.); or generally unclear due to syntax, word choice or pronunciation</li> </ul>
<b>Delivery 20%</b> (being clear and engaging)	<ul style="list-style-type: none"> <li>• Engaging intonation</li> <li>• good rate &amp; loudness</li> <li>• <b>good eye-contact</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Engaging</b> intonation</li> <li>• <b>good loudness</b></li> <li>• rate a bit <b>slow but not tiring</b></li> </ul>	<ul style="list-style-type: none"> <li>• Intonation <b>a bit flat</b></li> <li>• rate or loudness <b>a bit challenging (tiring)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>not natural: sounds read or memorized</b>; or</li> <li>• <b>hard to follow</b> because too fast or too low</li> </ul>

# 101 Speaking checklist

## Content

Contributions to conversation (facts or questions): Leads? Is dependent?



New words



Correct verb tense and form:



Basic grammar errors (pronoun, plural):



Slang/informal:



Mispronunciations :



Intonation



Rate



Loudness



Eye-contact

